

Typological variation in grammatical relations

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Grammatical relations:
an update

Introduction

- **‘grammatical relations’**

(also ‘grammatical function’, ‘syntactic function’, ‘syntactic role’)

- in principle, can refer to any grammatical dependency relation
- in practice, denotes the **relations between a clause or a predicate and its arguments** (subject, direct object, and indirect object)

Introduction

- Subject, direct object, and indirect object
 - among the most basic concepts of many models of grammar
 - often regarded, either explicitly or implicitly, as universal
 - fundamental concepts in descriptions of most languages
- *'All languages have rules referring to subject and direct object, which are central to the syntactic organization'* (Chung 1978: 99f.)
- If a linguist finds that the categories of subject and object are not useful or applicable for the description of a language, this decision requires explicit justification (cf. Durie 1985, 1987; Nakayama 2001)

Introduction

Until the early 1970s, surface morphological criteria (case, agreement) and constituent order played a pivotal role in identifying individual GRs

German

subject

- a. *Er* *starb.*
he.**NOM** die.PAST.**SG**
'He died.'

Introduction

- compare the argument marking of intransitive and transitive clauses:

German

a. *Er starb.*
he.**NOM** die.PAST.**SG**
'He died.'

b. *Wir sahen ihn dort.*
I.**NOM** see.PAST-**PL** he.**ACC** there
'We saw him there.'

Introduction

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- **nominative case, triggers agreement** > **subject**
- **accusative case, does not trigger agreement** > (direct) **object**

Historical overview

- 1970s: change in the discussion of GRs
- due to an increasing interest in languages with ergative traits and a number of important descriptive accounts:
 - Dixon 1972 on Dyirbal,
 - Comrie 1973, 1979c on Chukchi,
 - Blake 1976 on some Australian languages,
 - Woodbury 1977 on West Greenlandic Eskimo
 - **recently, examples of African languages with ergative traits** (König 2008)
- Problem: morphological criteria do not identify subjects familiar from European languages
- Questions: **Do these languages have a subject at all? Which argument is it?**

Ergative case marking

Päri (West Nilotic; SW Ethiopia/SE Sudan; Andersen 1988)

- a. ùbúr á-túuk'
Ubur.**NOM** PAST-play
'Ubur played.'

(Intransitive) subject is in the **NOMinative**

Ergative case marking

Päri (West Nilotic; SW Ethiopia/SE Sudan; Andersen 1988)

a. ùbúr á-túuk'
Ubur.**NOM** PAST-play
'Ubur played.'

b. jòobì à-kèel ùbúrr-ì.
buffalo.**NOM** PAST-shoot Ubur-**ERG**
'Ubur shot the buffalo.'

ERG - **ergative**, also called operative, agent, agentive, instrumental, and transitive-nominative

Ergative case marking

German
S_{NOM}

vs.

Päri
S_{NOM}

A_{NOM}

P_{ACC}

A_{ERG}

P_{NOM}

To compare the situation in the two languages, the following notation was introduced:

S = the **SOLE** argument of an intransitive clause

A = the more **AGENT**-like argument of a transitive clause

P = the more **PATIENT**-like argument of a transitive clause

Ergative case marking

German
S_{NOM}

vs.

Päri
S_{NOM}

A_{NOM}

P_{ACC}

A_{ERG}

P_{NOM}

“The morphology appears to establish the existence of a category which includes subjects of some verbs, and objects, but not subjects of other verbs” (Anderson 1976: 3)

Ergative case marking

German

vs.

Päri

S_{NOM}

intr. subject

S_{NOM}

intr. subject

A_{NOM}

tr. subject

P_{ACC}

tr. object

A_{ERG}

?

P_{NOM}

?

Problems:

- why is the German-like subject marked by different cases in Päri? is it legitimate to call it a subject at all? what is the motivation for this?
- or why does the nominative argument have different semantic roles in German and Päri transitive clauses? can we call the nominative arguments subject?

Syntactic tests

- Which argument is the subject?
- extend the inventory of tests beyond morph. marking and word order (Li 1976 and Plank 1979)
 - e.g. **conjunction reduction in English**

He_i shot the buffalo_k and __ fell dead.

How is the silent argument of the second clause interpreted?

Syntactic tests

- Which argument is the subject?
- extend the inventory of tests beyond morph. marking and word order (Li 1976 and Plank 1979)

- e.g. **conjunction reduction in English** (one of the “subject properties”)

He_i shot the buffalo_k and ___i fell dead.

**He_i shot the buffalo_k and ___k fell dead.*

Though pragmatically more natural, the second reading is impossible. Why?

Syntactic tests

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- e.g. **conjunction reduction in English** (one of the “subject properties”)

He_i shot the buffalo_k and ___i fell dead.

**He_i shot the buffalo_k and ___k fell dead.*

Though pragmatically more natural, the second reading is impossible. Why?

Because English has **a syntactic constraint**, such that the silent S and A (‘subject’) argument of a coordinated clause must be coreferential with the overt S and A argument (‘subject’) of the first clause

Syntactic tests

- extend the inventory of tests beyond morph. marking and word order (Li 1976 and Plank 1979)
 - e.g. **conjunction reduction in English**
 - The gapped argument (**controllee**) can only be either S or A

S

He_i shot the buffalo_k and ___i fell dead.

A

He_i shot the buffalo_k and ___i gave it to his wife.

Syntactic tests

- extend the inventory of tests beyond morph. marking and word order (Li 1976 and Plank 1979)
 - e.g. **conjunction reduction in English**
 - The argument of the first clause which determines the reference of the silent argument (**controller**) also can only be either S or A

A

He_i shot the buffalo_k and ___i fell dead.

S

He_i stood up and ___i fell dead.

Syntactic tests

- extend the inventory of tests beyond morph. marking and word order (Li 1976 and Plank 1979)
 - e.g. **conjunction reduction in English**
 - many other constructions traditionally figure as subject tests:
 - *-ing* non-finite clauses,
 - control constructions with verbs like *'try'*, *'forget'*, *etc.*
 - raising constructions with verbs like *'seem'*

Syntactic tests

- extend the inventory of tests beyond morph. marking and word order (Li 1976 and Plank 1979)
- what about Päri?
- e.g. a subordinate clause construction **with *kú* ‘PURPOSIVE’** whose syntactic restrictions are similar to English

S

ʔáan_i à-cî kù
I.NOM PAST-go CONJ
‘I went to steal the cows.’

A

____i kwàl-á dhòk.
steal-1SG cows

S

ʔáan_i à-cî kù
I.NOM PAST-go CONJ
‘I went to play.’

S

____i túuk-á.
play-1SG

Grammatical relations and syntactic tests

- extend the inventory of tests beyond morph. marking and word order
- One approach: Pääri has a subject after all and it can be identified on the basis on purposive coordinate clauses (cf. Anderson 1976)
- in contrast to German, Pääri subject is not case-marked consistently, sometimes it is in the nominative, sometimes it is in the ergative
- This approach is based on postulated primacy of syntactic tests over morphological tests

Construction-specific GRs

- **morpho-syntactic properties as subject and object tests**

- a common praxis in the research on GRs,
however, it causes a range of problems:

- (i) **different morpho-syntactic criteria (=constructions)**
> different kinds of “subjects” and “objects”

- **case**

S

A

P

- **purposive coord.**

S

A

P

- **criterion X**

S

A

P

- which criterion should be chosen?

- should different criteria be weighted, how?

(Van Valin & LaPolla 1997; Croft 2001; Hudson 1992; Malchukov et al. 2007)

Language-specific GRs

- **morpho-syntactic properties as subject and object tests**

- a common praxis in the research on GRs, however, it causes a range of problems:

- (ii) **other languages > other criteria**

- “language specific grammatical relations”**

- purposive coordination as in Päri, is absent in many languages; other constructions are used there, which in turn are absent in Päri (e.g. relativization site in Dyirbal, switch-reference marking in Imbabura Quechua, infinitive control in German or English, etc.)

purposive construction in Päri ≈ coordination in English

Methodological opportunism

- **‘Methodological opportunism’**:
using “language-specific criteria when the general criteria do not exist in the language, or when the general criteria give the “wrong” results according to one’s theory”
(Croft 2001)
- **inconsistent** and **ad hoc**
- ➔ an unaccepted method of language comparison

Alternatives to methodological opportunism

- **Alternatives?**

- **consider all morphosyntactic properties** of arguments without prioritizing among them

(“construction-specific grammatical relations”)

GRs as uniform categories → GRs as construction-specific categories

(Comrie 1978b; LaPolla 2006; Van Valin 1981, 1983, 2005; Van Valin and LaPolla 1997; Dixon 1994; Croft 2001; Bickel 2004, 2010b)

- compare languages only **wrt available common morpho-syntactic properties (language-specific GRs)**, e.g.

- ✳ case marking in German only with case marking in Pāri
- ✳ but **not** coordination in English with purposive clause in Pāri

Critic of the construction-specific approach

- subjects are presented as being *'no more than ad hoc clustering of construction-based properties'*
- no explanation for *'an impressive list of unique properties'* displayed by subjects (Falk 2006: 21; also Marantz 1984, Williams 1984)

Critic of the construction-specific approach

- BUT: apart from a number of comprehensive investigations on case and agreement (e.g. in *WALS*), there are **no large-scale typological surveys** on subject and object properties to begin with
- Only if the clustering of properties can be established as an empirical fact is a theoretical explanation required
→ a precondition for an explanatory theory of GRs (in the traditional sense) is the attested cross-linguistic reality of subjects and objects
- the typology of GRs is a key prerequisite for cross-linguistic investigations on whether traditional GRs are more than just an epiphenomenon of impressionistically identified construction clusters

Goals of the cross-linguistic research on GRs

“[I]t is rather misleading to speak of ergative languages, as opposed to nominative-accusative languages, since ... it is possible for one phenomenon in a language to be controlled on an ergative-absolute basis while another phenomenon in the same language is controlled on a nominative-accusative basis. Thus one should ask rather to what extent a language is ergative-absolute or nominative-accusative, or, more specifically, which constructions in a particular language operate on the one basis and which on the other.” (Comrie 1978b)

Alignment of individual constructions

Alignment

- What is the way to compare GRs across languages?

~~Subject / Object~~

➔ **Alignment** of individual morpho-syntactic properties (“constructions”),
i.e. the grouping of the three argument types S, A, and P
by case, agreement, and syntactic constructions

often extended to the alignment of arguments of three-place verbs (P, T, and G are compared)

Major transitive alignment types

- **Accusative case alignment: S=A≠P**

German

- a. *Er* *starb.*
he.**NOM** die.PAST.**SG**
'He died.'
- b. *Wir* *sah-en* *ihn* *dort.*
I.**NOM** see.PAST-**PL** he.**ACC** there
'We saw him there.'

Major transitive alignment types

- **Ergative case alignment: S=P≠A**

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'Ubur played.'

b. jòobì à-kèel ùbúrr-ì.
buffalo.**NOM** PAST-shoot Ubur-**ERG**
'Ubur shot the buffalo.'

Major transitive alignment types

- **Neutral case alignment: S=A=P**

English nouns

S

a. *The man fell down.*

A

P

b. *The dog has bitten the man.*

Major transitive alignment types

- **Neutral case alignment: S=A=P**

Eton (Bantu, Cameroon)

S

|ŋgɔn ì-Lté L-pà
moon[9] IX-PRESENT INF-shine
'The moon shines.'

A

P

m-úŋá á-h-sóm lè-sòé
1-child I-PAST-find 5-hiding.place
'The child has found the hiding place.'

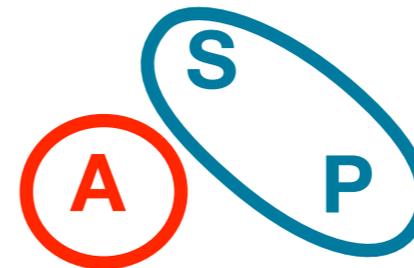
Major transitive alignment types

- Alignment: which of S, A, and P are coded/treated identically and which are coded/treated differently:

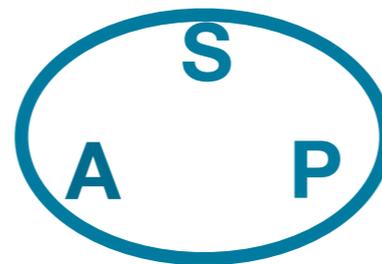
- accusative: $S=A \neq P$



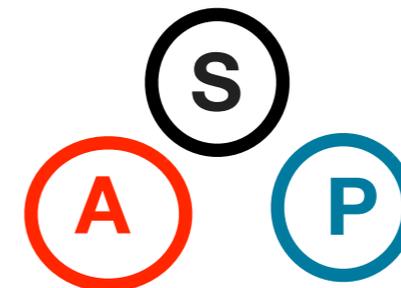
- ergative: $S=P \neq A$



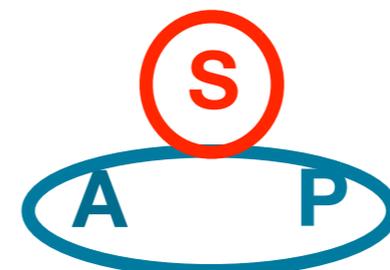
- neutral: $S=A=P$



- tripartite: $S \neq A \neq P$



- horizontal: $S \neq A=P$



Ditransitive alignment types

- What is the way to compare GRs across languages?

~~Subject / Object~~

➔ **Alignment** of individual morpho-syntactic properties,
i.e. the grouping of the three argument types S, A, and P by case,
agreement, and syntactic constructions

What about **“indirect object”**?

- **Dryer (1986)**: patterns of ditransitive argument marking are parallel to the patterns of monotransitive argument marking
 - > compare Patient (P) with Goal/Recipient (G) and Theme/Figure (T)

Ditransitive alignment types

Ditransitive alignment types

- Croft (1990) was the first to extend the spirit of the SAP terms to three-argument clauses
- **English**

P
(“patient”)

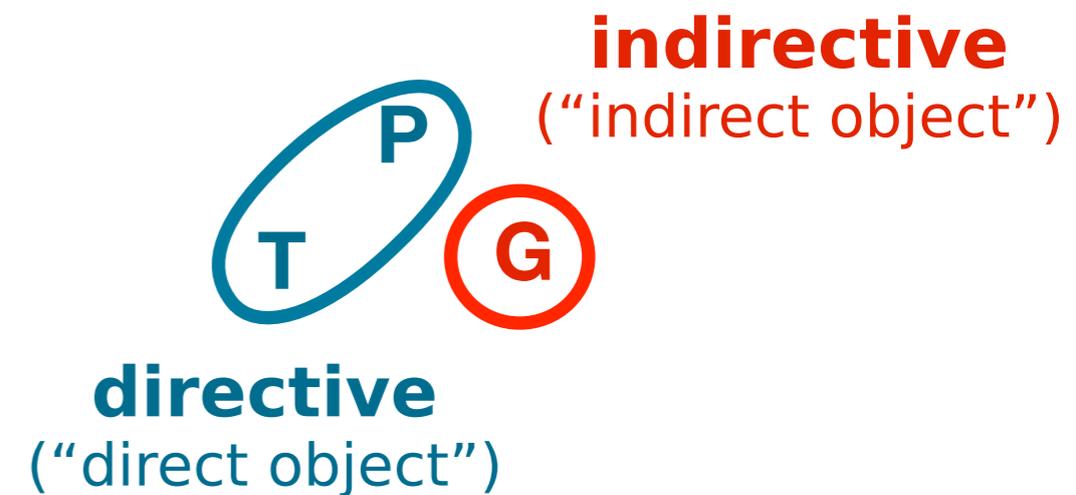
‘The boy saw the book.’

G **T**
(“goal”) (“theme”)

‘The boy give his father the book.’

Major ditransitive alignment types

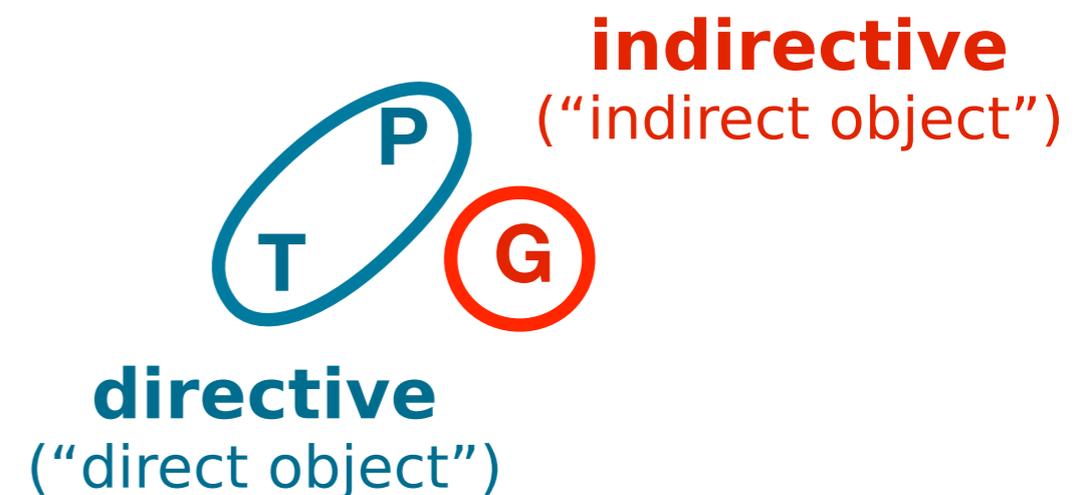
- Alignment: whether T or G is treated like the monotransitive G
 - indirective alignment: $P=T \neq G$



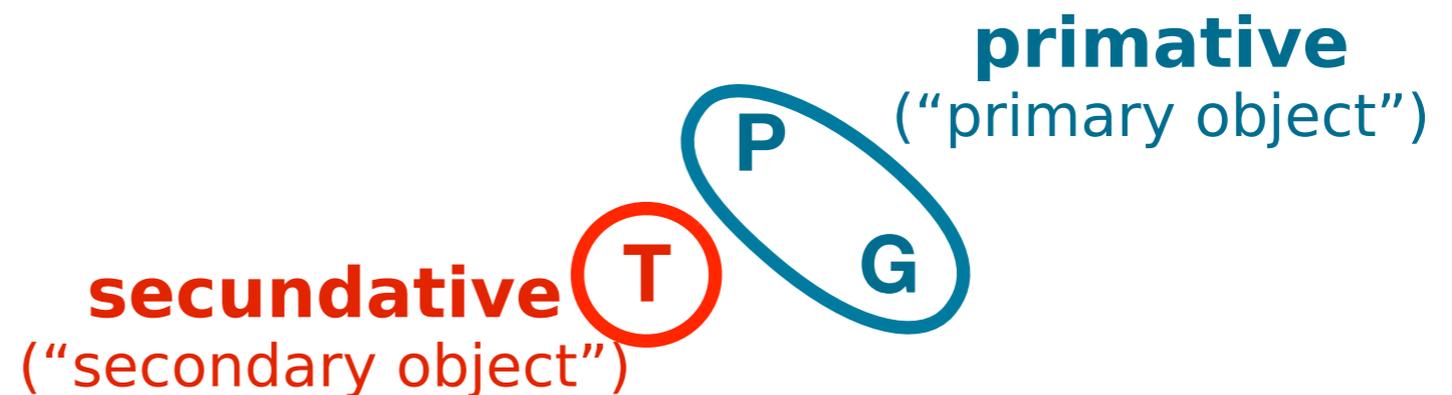
Major ditransitive alignment types

• Alignment: whether T or G is treated like the monotransitive G

- indirective alignment: $P=T \neq G$



- secundative alignment: $P=G \neq T$



- neutral alignment: $P=T=G$

Ditransitive alignment types

- **Koromfe** (Gur; Bourkina Fasso)

dẽẽ mə na Kemde

yesterday I see Kemde

‘Yesterday I saw Kemde.’

də pa a kẽẽ hoŋ=nε a ǰãna
he give DEF woman.SG DEF=for DEF millet.PL

‘He gives the millet to the woman.’

P = T ≠G - indirective alignment

Ditransitive alignment types

- **Lango**

Dákó ò-jwát-ò lócà.

woman 3SG-hit-3SG man

‘The woman hit the man.’

Lócà ò-mí-ò mèt bèt=àtín.

man 3SG-gave-3SG gift to=child

‘The man gave the gift to the child.’

Ditransitive alignment types

- **Panyjima** (Pama-Nyungan; Western Australia; Dench 1991)

a. Ngunha parnka ngarna-rta mantu-yu.
that lizard eat-FUT meat-ACC
'That lizard will eat the meat.'

b. Ngatha yukurru-ku mantu-yu yinya-nha.
1sNOM dog-ACC meat-ACC give-PST
'I gave the dog meat.'

Ditransitive alignment types

- **Tama** (Eastern Sudanic, Nilo-Saharan; Sudan/Chad)

a. wâ-ŋ áwí tíí↓ní-ŋá
I-ACC snake.NOM 3.bite-PERF
'A snake bit me'

b. wâ áy-↓kúŋ kítâb nìsí↓nínó
I.NOM 2PL-ACC book.NOM 1SG.give.PERFECT
'I gave you (PI) a book'

P = G ≠ T - secundative alignment

Alignment splits

Alignment splits

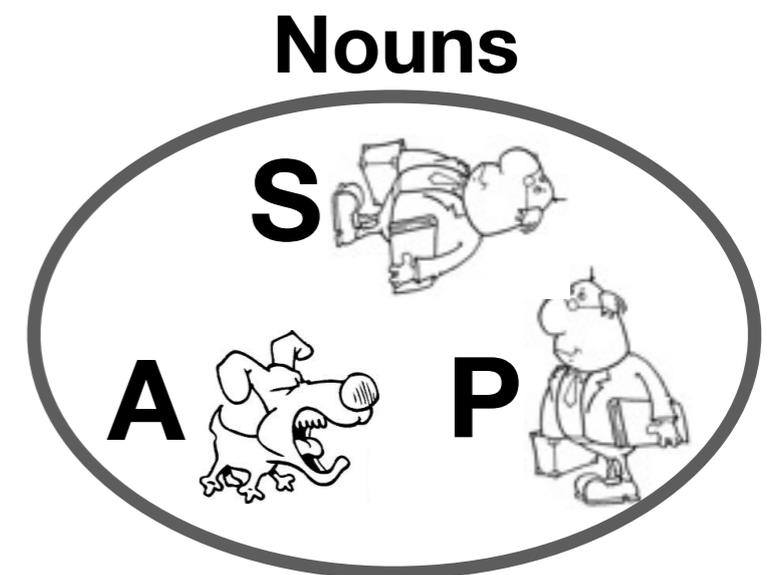
- a further problem – **alignment splits**: different **properties of arguments** or **whole clauses** can affect grammatical relations

e.g. case marking in English

(3a) ***A man died.***

(3b) ***The dog has bitten the man.***

- **neutral** alignment of nouns



Alignment splits

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e.g. case marking in English

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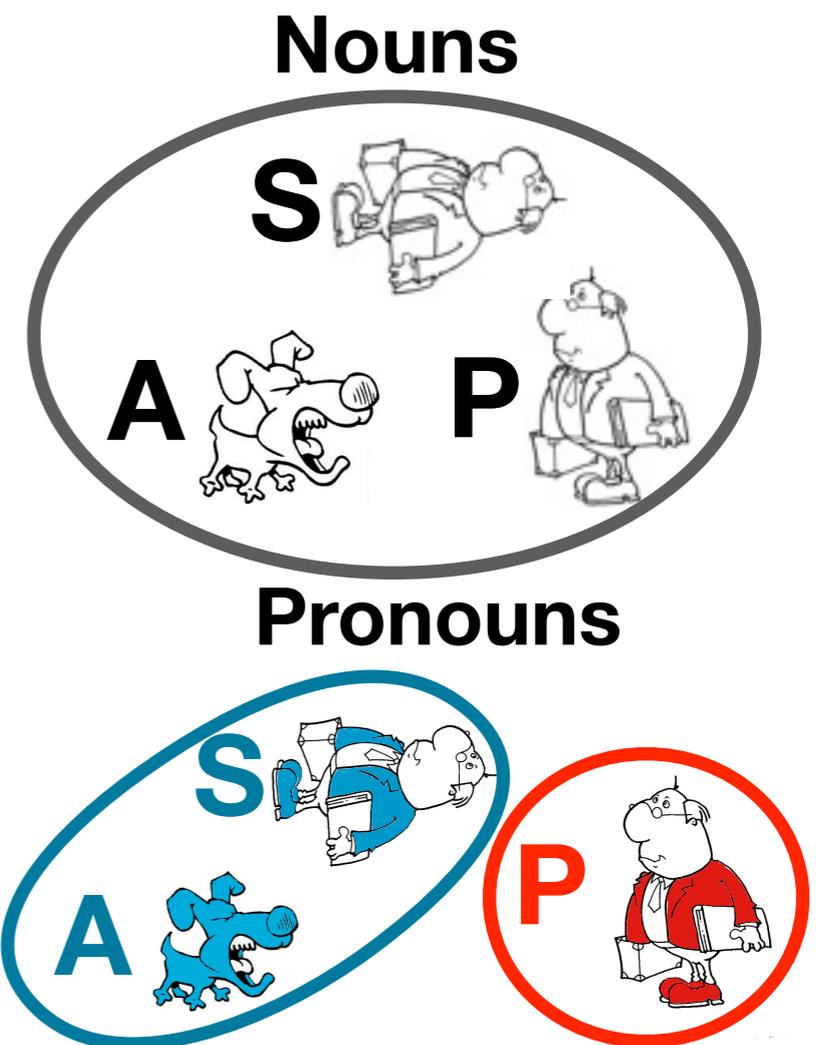
- **neutral** alignment of nouns

(4a) **He** died.

(4b) **It** has bitten **him**.

- **accusative** alignment of pronouns*

- also **definiteness, animacy, tense, aspect, mood, clause type, polarity**, etc. can affect alignment and result in splits



Referential properties

- specific common manifestations of splits:
 - split of P marking:
 - ‘**differential object marking**’ (**DOM**), popularized by Bossong (Bossong 1982, 1985, 1998), ‘limited accusative marking’ (Mallinson & Blake 1981)

Differential Object Marking in Nilo-Saharan

GERRIT J. DIMMENDAAL

Abstract

In spite of its widespread nature in the Nilo-Saharan phylum, the differential marking of objects as constituents with or without an explicit case marker has gone virtually unnoticed in the typological literature. The present contribution gives a survey of this economy principle in three Nilo-Saharan subgroups, Fur, Maban, and Eastern Sudanic, where Differential Object Marking extends to

Referential properties

- specific common manifestations of splits:
 - split of P marking:
 - ‘**differential object marking**’ (**DOM**),
popularized by Bosson (Bosson 1982, 1985, 1998),
‘limited accusative marking’ (Mallinson & Blake 1981)
 - split of A marking:
 - ‘split-ergativity’,
or ‘differential subject marking’ (DSM)

Differential object marking

Maba (Nilo-Saharan)

ò:lì súnǵó-nú-**gù** mbòkód t-ír-ì
wind tree-DEF-**ACC** break 3SG-AUX:PAST-DECL

‘The wind has destroyed the trees.’

t-íníŋ mílí: t-éndé:l-á-ŋ-à
3SG-mother name 3SG-choose-V-SG-PAST

‘His mother chose a name.’

Differential object marking

Tama (Eastern Sudanic, Nilo-Saharan; Sudan/Chad)

wâ-η áwí tíí↓ní-ηά
I-ACC snake.NOM 3.bite-PERF
'A snake bit me'

wâ tòòjí ìllín ↓nó-↓óné
I.NOM children.NOM small 1SG-see
'I see small children'

Alignment and marking

Alignment and marking

GR are equivalence sets of **arguments** treated the same way by a construction under certain conditions (following Bickel 2010)

- Alignment of case marking/agreement: which of S, A, and P are coded identically and which are coded differently:
 - accusative alignment: $S=A \neq P$
 - ergative alignment: $S=P \neq A$
 - neutral alignment: $S=A=P$
 - tripartite alignment: $S \neq A \neq P$
 - horizontal alignment: $S \neq A=P$
- **Alignment type is independent of the actual marking of arguments**

Alignment and marking

- **Latvian** (Mathiassen 1997)

a. Putn-**s** lidoja.
bird-**NOM** fly.PST.3
'The bird was flying.'

b. Bērn-**s** zīmē sun-i.
child-**NOM** draw.PRS.3 dog-ACC
'The child is drawing a dog.'

Alignment and marking

- **Awa Pit** (Barbacoan; Columbia; Curnow 1997)

a. Demetrio na tɪlawɑ a-mtuy
Demetrio TOP tomorrow come-IMPF
'Demetrio is coming tomorrow.'

b. Demetrio na-wɑ pyan-titɪs.
Demetrio 1sg-ACC hit-PST
'Demetrio hit me.'

- **Chechen** (Nakh-Daghestanian)

a. Zara vohw-j-uzh-u.
Zara.ABS down-FEM-fall-PRS
'Zara falls down.'

b. Zara-s wazha-sh b-u'-u.
Zara-ERG apple.ABS-PL NEUT-eat-PRS
'Zara eats apples.'

Alignment and marking

- **Mojave** (Yuman; California/Arizona, USA, Munro 1976)

a. ʔava:-č nʷəməsa:-m.

house-NOM white-TNS

‘The house is white.’

b. hatčoq-č poš taver-m.

dog-NOM cat.ACC chase-TNS

‘The dog chased the cat.’

Referential hierarchy

Referential hierarchy

- Silverstein (1976): on effects of nominal referential properties on case marking and agreement in some Australian Ig and Chinook
- Referential hierarchies (Croft 1990; Dixon 1994; Aissen 2003; Siewierska 2004; de Swart 2007; Bickel 2010b)
 - a. **Lexical class:** pronoun > noun
 - b. **Individuation:** proper noun > common noun
 - c. **Person:** 1/2 > 3
 - d. **Animacy:** human > non-human animate > inanimate
 - e. **Specificity:** specific > non-specific referential > generic / non-referential
 - f. **Definiteness:** definite > indefinite
 - g. **Number:** sg > pl
- no commonly accepted opinion as to the internal ranking of SAPs
 - 1>2 ranking (Dixon 1994)
 - 1&2 are not ranked (DeLancey 1981; Wierzbicka 1981)

Referential hierarchy

- Combined referential hierarchies (Croft 1990; Dixon 1994; Aissen 2003; Siewierska 2004; de Swart 2007; Bickel 2010b)
 - a. 1 > 2 > demonstratives & 3 > proper nouns > human nouns > animate nouns > inanimate nouns (Dixon 1994)
 - b. 1&2 (SAP) > 3 > proper noun > human > animate > inanimate (Aissen 1999)
 - c. pronoun > name > definite > indefinite > indefinite specific > non-specific (Aissen 2003)
- aka ‘agency’, ‘animacy’, ‘empathy’, ‘egocentricity’, ‘indexability’, ‘ontological salience’, ‘cognitive accessibility’, ‘person’, ‘prominence’, ‘individuation’ or ‘referential’ hierarchy (Bickel & 2007; Comrie 1989: 128; Croft 1990: 112ff.; DeLancey 1981; Dixon 1979; Givón 2001; Siewierska 2004; Silverstein 1976; Timberlake 1975)

Interpretations of referential hierarchies

- Two possible interpretations of the effects of referential properties on case and agreement marking
 - Comrie (1978b, 1989): referential hierarchies affect the **distribution of overt case marking** if a language exhibits a split in marking:

1&2 (SAP) > 3 > proper > human > animate > inanimate

A: no over marker

A: overt marker

P: overt marker

P: no over marker